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CANSAT KIT FOR EDUCATION: TEACHING SATELLITE TECHNOLOGY TO SECONDARY SCHOOL IN MALAYSIA

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## What is CaKEd?

CanSat Kit for Education is a learning tool to learn satellite technology. CaKEd comprises Hardware, Software and learning material to help student simulate a process of satellite development and enhance the 5c skills

CaKEd is the product of the research and have won innovation award, Gold for MTE 2019 dan silver for ITEX 2018

Target

CaKEd suitable for Secondary students (High School)



Go beyond connecting with other educators and collaborate with them.

Collaboration





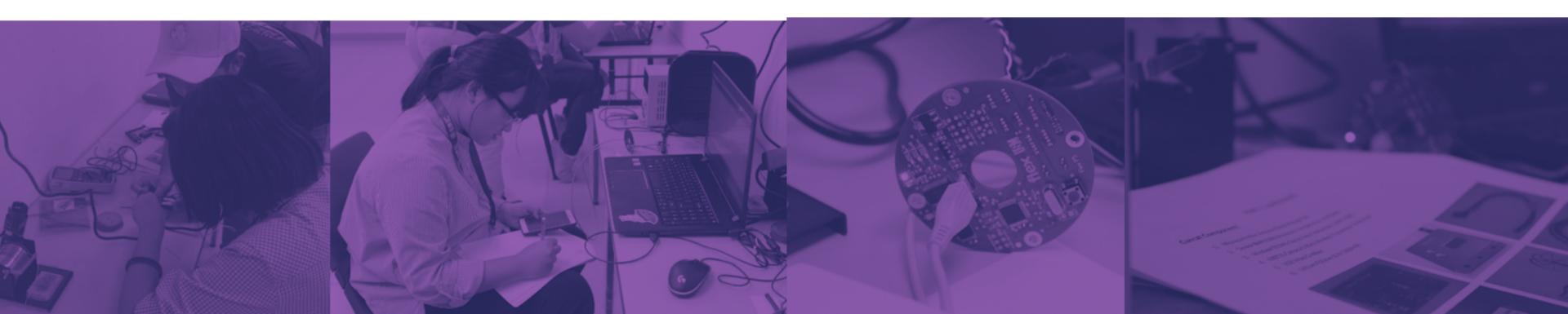
## **CanSat Innovation**



#### Satellite Technology Module

Teaching and Learning module based on space technology. Various of activities has been included in the module to develop 21st century skills for High School student.





#### **Comprehensive Learning activities**

Not only cover space education, CaKEd can be an alternative to learning on IoT, has a database system to keep all data and has community learning based.



### **Features**

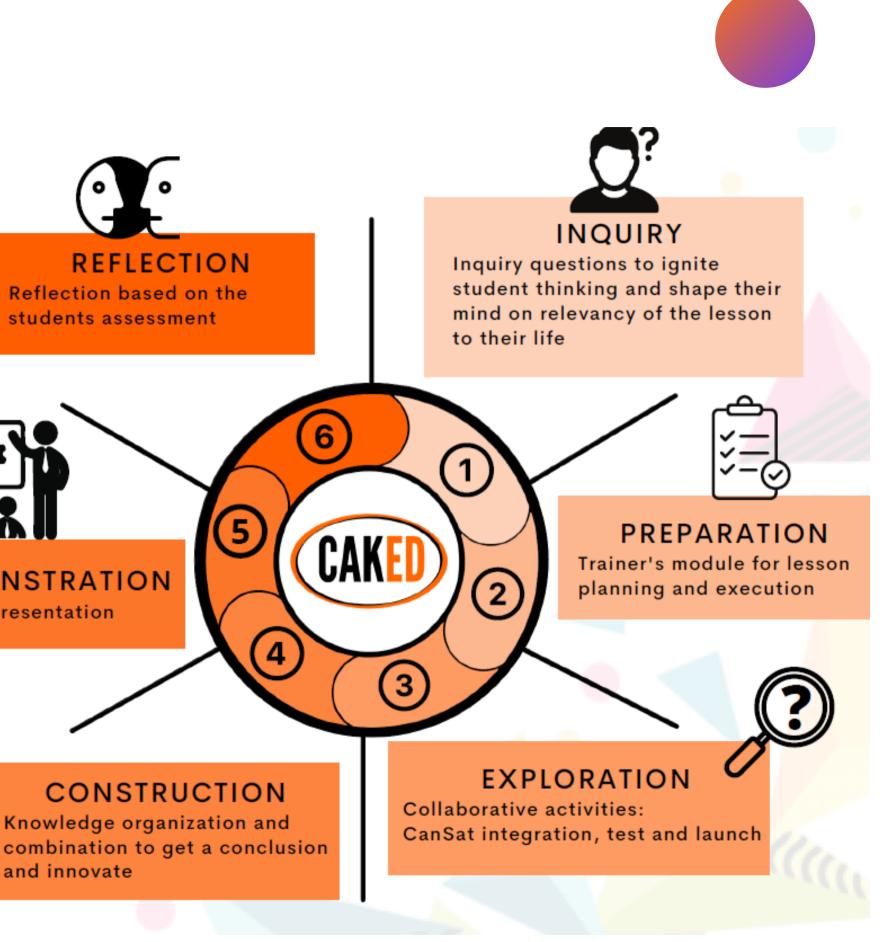
- CAKED-B is suitable for beginners
- Easier to connect with other sensors
- Using LoRa Ai Thinker Ra-O2 Module
- Regulated 9V input to 5V and 3.3V output
- Using Atmega328 TQFP as a microcontroller
- Nonreplaceable chip
- Programmable by USB
- Has ground station application to display the data
- Complete with learning and teaching module for secondary school

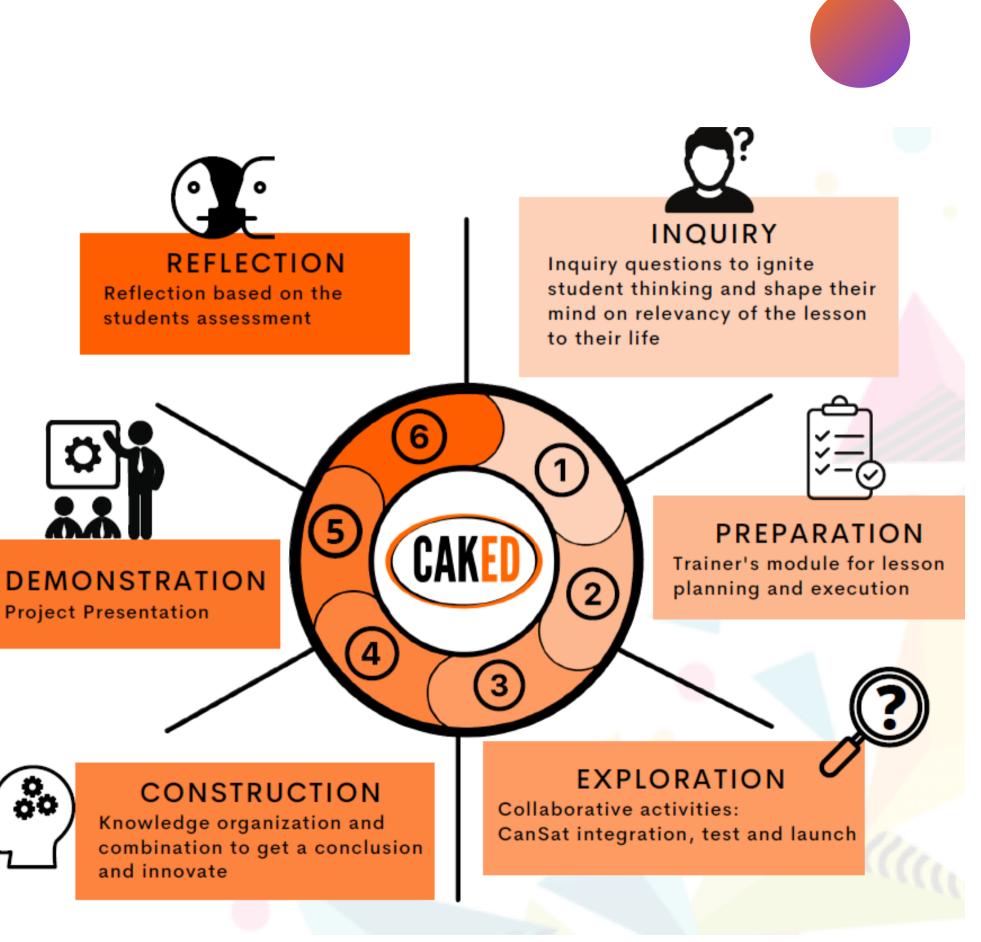




## Learning cycle in CanSat.

- At the beginning of the workshop, Students will learn the basics or fundamentals of satellite design and also the application of the satellite. This activity can be done inside the classroom. (1 and 2)
- The student will integrate the CanSat in a team, build a mission, program and test the satellite. (3)
- The student will launch the Cansat, analyze the data and conduct a presentation (5)
- Give an assessment/survey to student in order to get feedback







### Learning Module



## **Teaching Module**

TEACHING GUIDE

(CanSat Kit for Educational)

ŀ			
Title :	Space and Me	Learning Outcomes:	At the end 1. Give techn 2. Descri
Time:	90 minutes		
Main Ideas:	Space and its technology in our daily life		• In
Student Achievement:	<ol> <li>Able to define the space</li> <li>Able to mention some of the space technology used in our daily life.</li> <li>Able to explain how the satellite works.</li> </ol>	Strategy & Teaching Method:	• As • Qu • An
Keywords:	Space, space technology		

nd of the lesson, students are able to:

an example of the application of space nology that has been used in every daily life. cribe how satellites work.

Interactive teaching Slide Assessment Quizzes

Animation Videos

## **Teaching Module**

Time	Content	Teaching and Learning Activities	Material/Sources	6C's Skills	4 Learning Pillars
Time setting 10 minutes	<ul> <li>1.1 Space Technology</li> <li>Brainstorming: <ul> <li>a) Can we take</li> <li>a picture of</li> <li>the whole of</li> <li>Malaysia</li> <li>from an</li> <li>airplane?</li> </ul> </li> <li>b) Can we know</li> <li>that there is</li> <li>another</li> <li>planet other</li> <li>than the</li> <li>Earth?</li> <li>c) How do we</li> <li>predict the</li> <li>weather for</li> <li>tomorrow?</li> <li>d) Back in the</li> <li>day, how did</li> <li>the sailors</li> <li>determine</li> <li>their ship's</li> <li>direction of</li> <li>travel?</li> </ul>	<ul> <li><u>Teacher</u></li> <li>1. The teacher asks simple questions to students about what student expectations on this topic are: <ul> <li>What do students want to learn?</li> <li>What do students want to know from the topic?</li> <li>What do students know about this topic only from the title?</li> </ul> </li> <li>2. The teacher can also ask students a trivia question related to space technology that will spark their ideas and get some hints about the topics.</li> <li>What technology that students know or usually use in daily life?</li> <li>Do students have their mobile phones and do students know how to use Google Map as a navigation tool?</li> <li>Does the student know how scientists discover that Earth is</li> </ul>	<ul> <li>Section 1 and 2 of Slide 1</li> <li>Toolkit 1.1: Space Technology Around Us!</li> </ul>	• Critical thinking Students process information using diagrams contained in Toolkit 1.1. All diagrams in Toolkit 1.1 are related to space technology (satellite) with human life. Based on the diagram, students solve problems by relating satellites with the employment sector using satellite services and filling logical answers into blank brackets.	• Learning to know Students use their reasoning and think coherently and critically to answer the questions. Simple questions asked spark interest in discoveries and dive deeper into the knowledge delivered.

## Workshop Module



Onsite - 2 Days Hybrid - 1 to 2 weeks



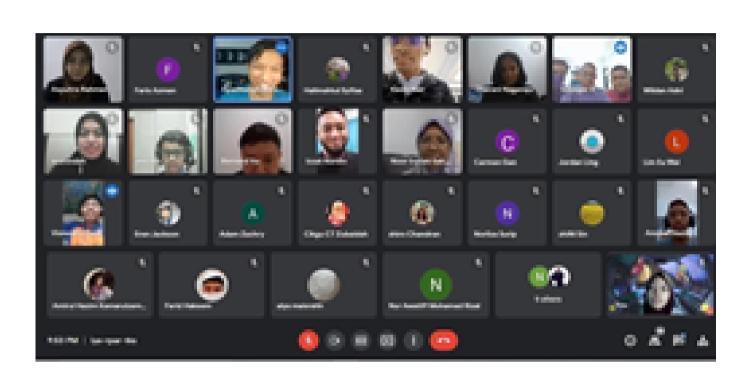
#### FORMAT

#### Onsite

- Introduction to Satellite Technology
- Satellite Subsystem
- CanSat Integration
- Introduction to Arduino Programming
- Launch
- Analysis

#### Hybrid

- Introduction to Satellite Technology Video
- Satellite Subsystem -Video
- CanSat Integration
- Introduction to Arduino Programming Live class
- Launch
- Analysis
- Presentation







## Measat - National CanSat Competition

- Involve 52 groups around Malaysia (156 students)
- Hybrid mode for 10 Semi-Finalist
- Balloon Launch for 3 finalist







## Techlympic - CanSat /CubeSat Challenge

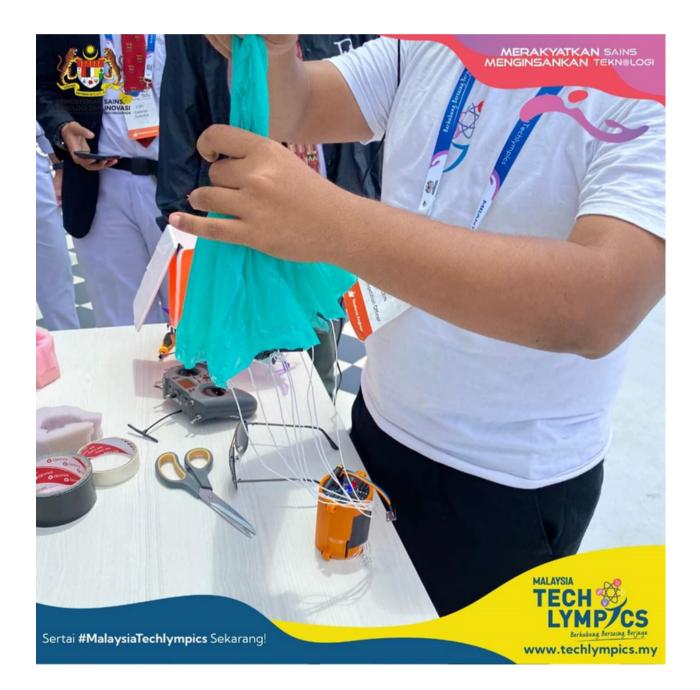
- 54 schools from almost all states in Malaysia (216 students)
- Focus on data analysis and Presentation
- SDG







## Techlympic - CanSat /CubeSat Challenge







## **Previous Workshop**









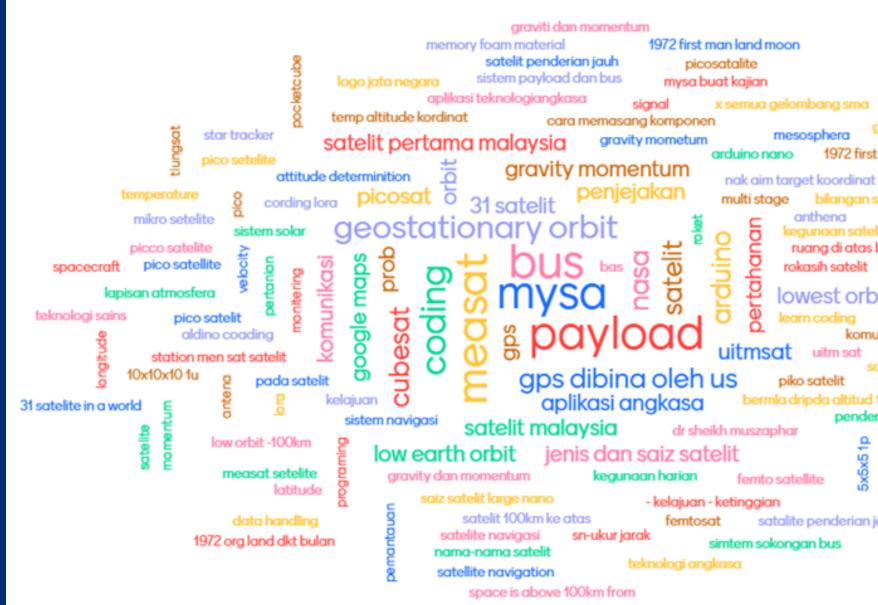








### Feedback - Students



### **Keywords**

#### galaxy mesosphera 1972 first jejak bulan bilangan satelit anthena egunaan satelit ruang di atas bumi rokasih satelit struktur satelite satelit ada 31 2019 lowest orbit learn coding polar orbit komunikiti russian glonas uitm sat satelit navigasi piko satelit power bermla dripda altitud 100 penderiaan jauh 651p qoo atellite satalite penderian jauh

### Feedback - Students

### Teknologi Angkasa

Satellite Technology

Strongly disagree

I understood the definition of space Saya memahami apa itu angkasa

I know what is satellite Saya memahami apa itu satelit

I know at least two applications of the satellite Saya tahu sekurang-kurangnya dua plikasi satelit

I know at least three satellites subsystem Saya tahu sekurang-kurangnya 3 sistem dalam satelit 3.5

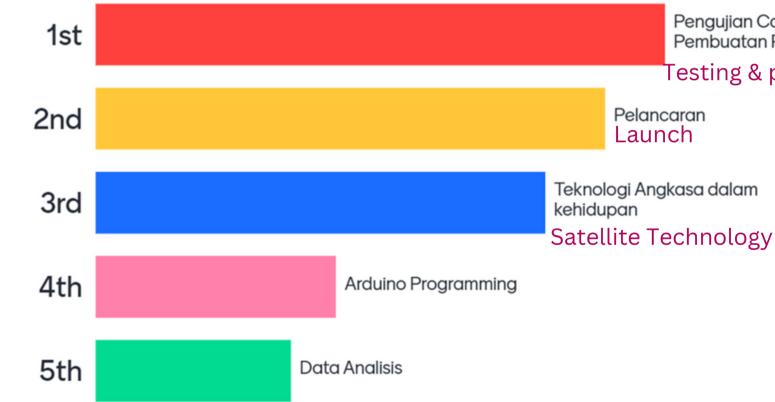




### Feedback - Students

### Slot yang mana anda paling gemar

The most preferences topics





Pengujian CanSat dan Pembuatan Payung terjun

#### Testing & parachute making



## **Teachers Workshop**





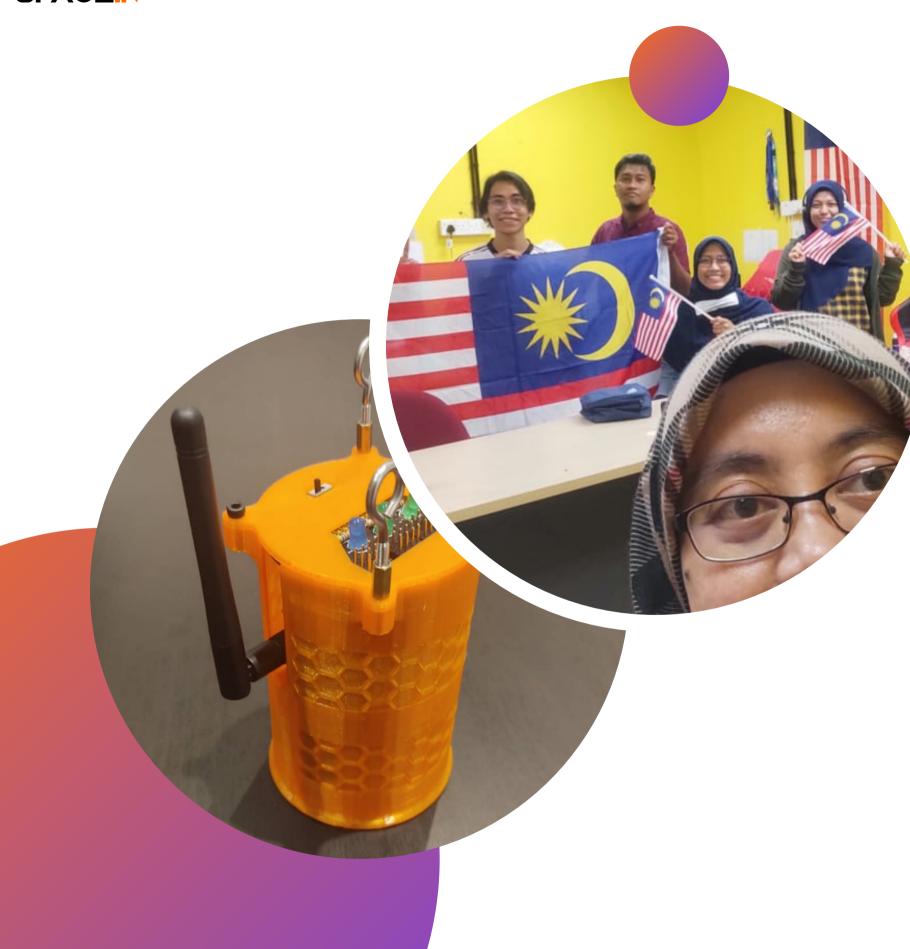
### Feedback - Teachers

This CanSat Module is suitable for secondary school The student may needs a special workshop on Arduino prior CanSat Workshop

This workshop gives more understanding in satellite technology The workshop can be conducted in 2 or 3 days

The teaching modules help teachers to prepare for the lesson too





- activities
- technology

### Conclusion

• CanSat module integration, test, and launch for hands-on collaborative project-based learning

• Interactive teacher's guide to strengthening student's understanding of STEM • Increase understanding and interest to satellite

# Then Kyou

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