# The Auckland Programme for Space Systems: A Student Enrichment Programme

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The only certainty in our students' future is the need to work with people outside their field, in unfamiliar environments, on challenging topics.

Challenging topics: Space

Outside their field: Mixed teams in the APSS

Unfamiliar environments: team work, group presentations, external funders, technical staff, third party suppliers, project management, etc.

- is a non-credit undergraduate programme run on a two-year cycle,
- has attracted over 400 students from engineering, science, arts, medicine, law and business,
- is based on the CubeSat standard,
- attempts to mimic the concept, design, development, realisation and execution of larger missions,
- has been a signal success from the point of view of student engagement

Open to all students across University

Teams must be mixed faculty

Competition to choose CubeSat mission

2016\* 2019

2017

2018 2021

Seed funding \$150k





Focus: The Undergraduates



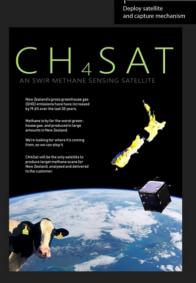
Preliminary Design Review

(Feedback)

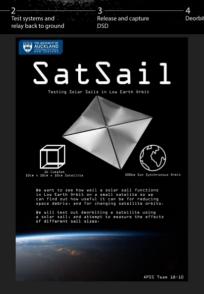
Final Design Review + Poster, Video

Competition Decision

Repeat!



CHARON PROJECT
Testing the use of cubesats
to ferry the dead collect
debris, clearing skies for
future space exploration
and for current satellite.



Winning team forms nucleus of larger team -- recruits

Starts specific tasking, orders placed for hardware

P-Sat program starts

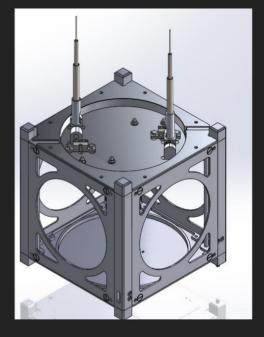


#### **APSS-I Detail**

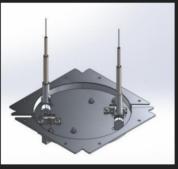
- All CubeSat subsystems purchased from Clyde Space
  - EPS and 20Wh battery
  - Four deployed solar arrays
  - o OBC
  - VHF/UHF Transceiver
  - Antenna deployment module
  - Flatsat development board, 10Wh battery
  - Software (Bright Ascension)
- 20mm payload volume for APSS-I

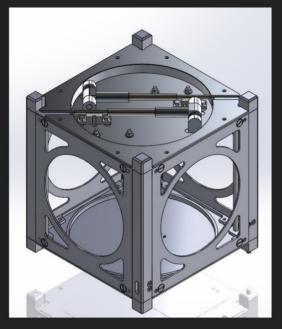


#### APSS-I Payload, Langmuir Probe



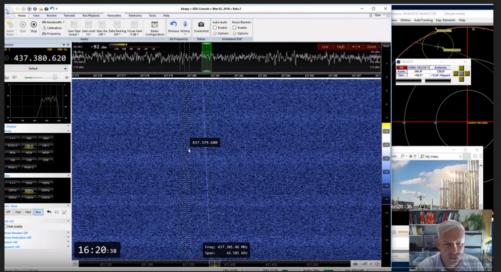








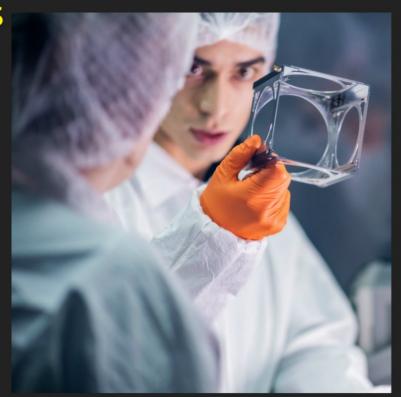






Building on our non-credit APSS programme, we aim to:

- define courses (papers) within our existing University curriculum for a space major/ theme
- extend this to taught Master's level (post-graduate)
- continue to attract excellent research students.



Launched November 2020

Currently inactive, failure mode unknown

One of the payloads, the Waka Āmiorangi Aotearoa APSS-1 satellite, was built by University of Auckland student at Te Pūnaha Ātea -Auckland Space Institute.

It was designed to monitor electrical activity in Earth's upper atmosphere to test whether ionospheric disturbances might be linked to earthquakes.

The data from the mission will deliver deeper knowledge of hard-to-access altitudes and drive understanding of how phenomena such as solar wind and geophysical events affect atmosphere.

--stuff.co.nz (3/11/20)





### **APSS Spin-out companies**

Zenno Astronautics

Received \$10.5M funding in 2022 and have hired several APSS graduates



Astrix Astronautics

Received \$0.5M pre seed funding and flew Tech Demo to orbit in 2022 on board Electron



Out There Astronautics Currently competing in the \$100k Challenge and being nurtured in the APSS lab

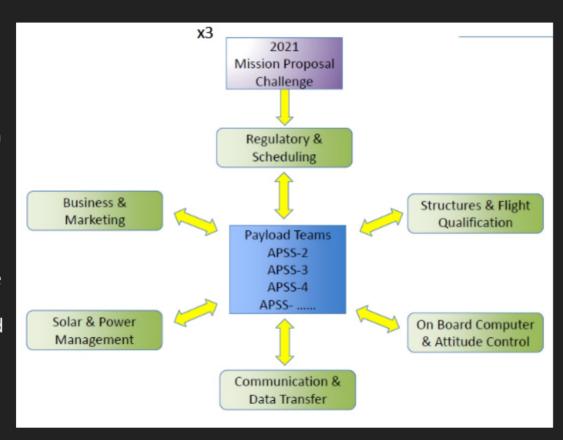


### **APSS Reformat**

Format restructed to retain expertise.

Students work in teams on subsystems across several missions.

Mission ideas are still sought via competition, and recruits students to payload and subsystem teams.



Restructure the APSS program to improve continuity and knowledge retention

Prepare to launch MPC 2023 when students return

Further engage Space Institute staff for satellite construction to fill gaps in knowledge