

DISCUSSION GROUP #8

ECO-SYSTEM DEVELOPMENT OF HEPTA-SAT

MODERATOR: STOIL IVANOV (SOFIA UNIVERSITY)

CO-MODERATOR: MASAHIKO YAMAZAKI (NIHON UNIVERSITY)

ASSISTANT: SCOTT RITTER (INTERNATIONAL SPACE UNIVERSITY)



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ABOUT HEPTA-SAT

DIMENSIONS

- Comparable to a CubeSat

COMPONENTS

- Command & Data Handling Board (CDH)
- Electric Power System & Comms Board (EPS & Comms)
- Sensor Board

PROGRAM GOALS

- Provide an understanding of the basic architecture of a small satellite
- Experience the development process
- Teach basic space systems engineering in a few days

WHY HEPTA-SAT IS IMPORTANT ?

THEORETICAL
KNOWLEDGE

HANDS-ON
PRACTICE

TEAM
WORK AND
CREATIVITY

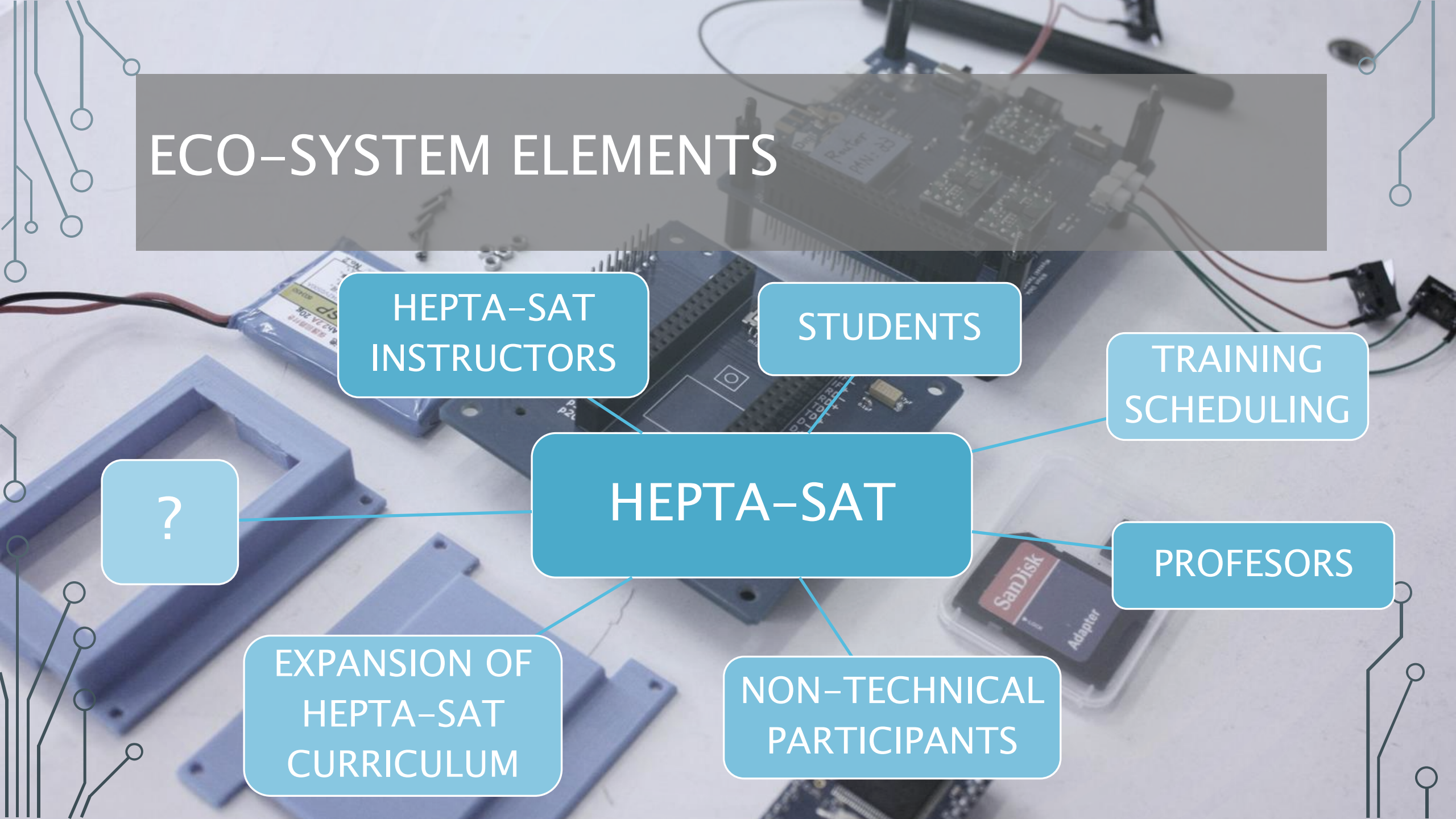
ACADEMIA

- Practical training to unlimited number of students
- Cost and time effective
- No special lab equipment is required

NON-ACADEMIA

- Provides basic knowledge in satellite design

ECO-SYSTEM ELEMENTS



The diagram is set against a background of electronic components, including a breadboard with a microcontroller, a USB drive, and various wires. A central blue box labeled 'HEPTA-SAT' is connected by lines to seven surrounding blue boxes: 'HEPTA-SAT INSTRUCTORS' (top-left), 'STUDENTS' (top-right), 'TRAINING SCHEDULING' (right), 'PROFESORS' (bottom-right), 'NON-TECHNICAL PARTICIPANTS' (bottom), 'EXPANSION OF HEPTA-SAT CURRICULUM' (bottom-left), and a box with a question mark '?' (left). The entire diagram is framed by a light blue border with circuit-like patterns at the corners.

HEPTA-SAT
INSTRUCTORS

STUDENTS

TRAINING
SCHEDULING

?

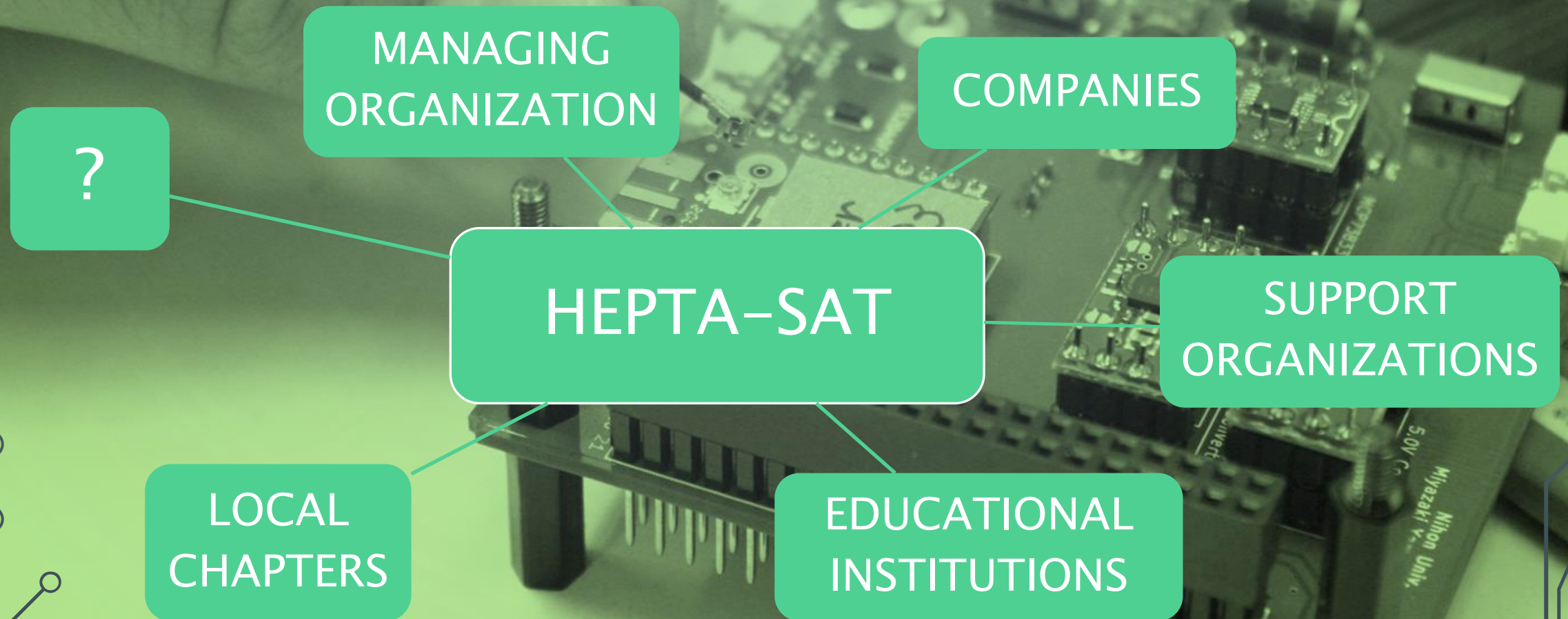
HEPTA-SAT

PROFESORS

EXPANSION OF
HEPTA-SAT
CURRICULUM

NON-TECHNICAL
PARTICIPANTS

ECO-SYSTEM ORGANIZATIONS



QUESTIONS SEEKING ANSWERS

- How the Eco-system entities should interact with each other?
- How to make the HEPTA-Sat training easily accessible by universities all over the world?
- How to further develop the HEPTA-Sat so it becomes a more exhaustive program related to satellite design?
- How to broaden the target group to non-professionals?
- How to achieve sustainability?
- ...others



THANK YOU!