CLTP13 Experience

Prof. dr Amila Akagic

Little bit about my education...

- → I received Bachelor's and Master's Degrees from the University of Sarajevo in Electrical Engineering within Computer Science and Informatics Department in 2006, 2009, respectively.
- → In the academic year 2007/2008, I received Fulbright Visiting Student Award and joined Embedded Systems and Architectures Lab at University California, Riverside as a Junior Researcher.

→ In 2010, I joined the Amano Lab and spend 3 and a half years in Tokyo, where I completed Ph.D. studies at Keio University in 2013.







Current work

- → I'm currently Associate Professor at ETF, Computer Science and Informatics Department.
- → I teach following courses:
 - ◆ Artificial Intelligence (80-100 students)
 - Methods and Applications of Artificial Intelligence (60-80 students)
 - ♦ Hardware/Software Co-Design (10-15 students)
 - ◆ Digital Signal Processing (20 students)
 - Design and Synthesis of Digital Systems (10 students)
 - Design and Architecture of Software Systems (20-30 students)



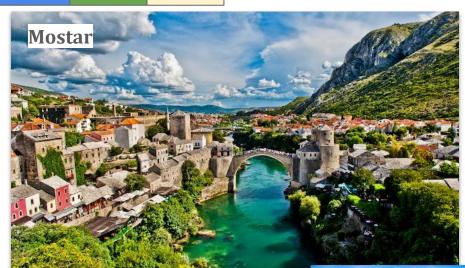
Signal Computer **Architecture** processing **VHDL** Design **Machine Learning Image** processing **Application Deep Learning Acceleration Computer Vision Image** segmentation **OpenCL Natural Language OpenVINO Processing**

Bosnia and Herzegovina





Bosnia and Herzegovina











CLTP13

CLTP13

Class of 2024

















Learn about HEPTA-Sat >

1. Date

Online Course: July to August, 2024 (TBC) August 19(Mon) - 29(Thu), 2024

2. Venue

Nihon University (Chiba, Japan)

3. Eligibility

Academic researchers, instructors, and graduate students at home and abroad who belong to universities or research institutes. A Ph.D. degree holder is preferable.

Company employees who wants to use CLTP as an education and training program.

CLTP11 August 17 - August 31, 2022



































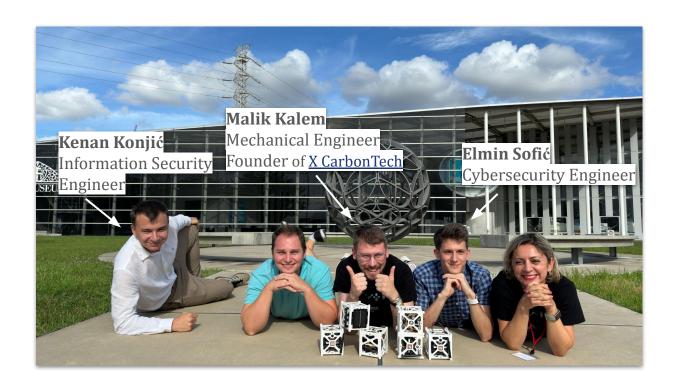






Kerim Hadzic

CLTP13 & Bosnia and Herzegovina

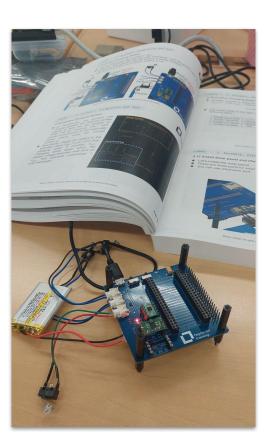


Aug 19th
Briefing and
Introduction to
CLTP



Aug 19th
Briefing and
Introduction to
CLTP

- ☐ Self-Introduction
- ☐ Team building
- ☐ Nihon University Tour

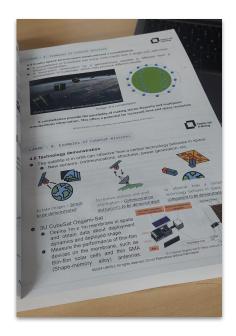






Aug 19th Briefing and Introduction to CLTP

Aug 20th Lab#0 - Lab#4



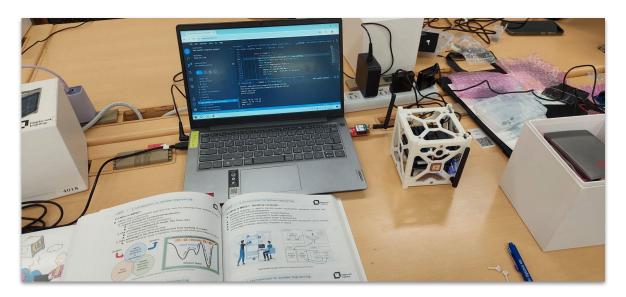


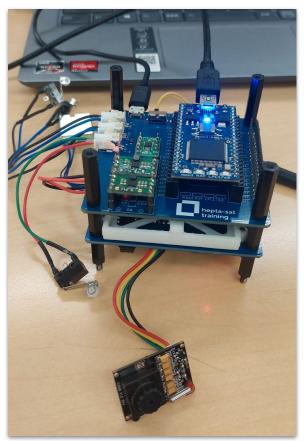
Aug 19th
Briefing and
Introduction to

CLTP

Aug 20th Lab#0 - Lab#4

Aug 21th Lab#5 - Lab#6





Aug 19th

Briefing and Introduction to CLTP Aug 20th

Lab#0 - Lab#4

Aug 21th

Lab#5 - Lab#6

Aug 22th

Lab#7

Aug 23th

Mission Design

Aug 24th

Akihabara Tour + procurement of parts Aug 25th

Self Study Day

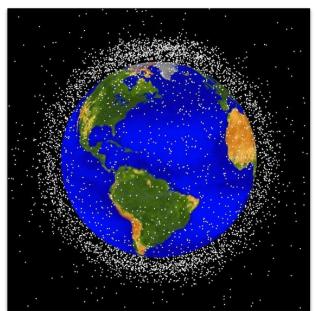
Aug 26th

Mission Design &
Implementation

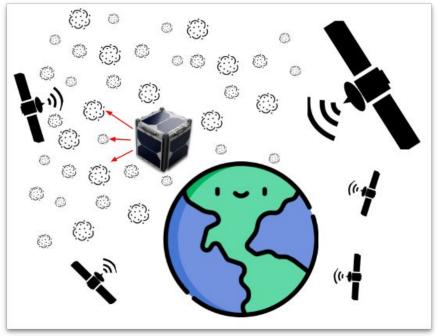
Aug 27th

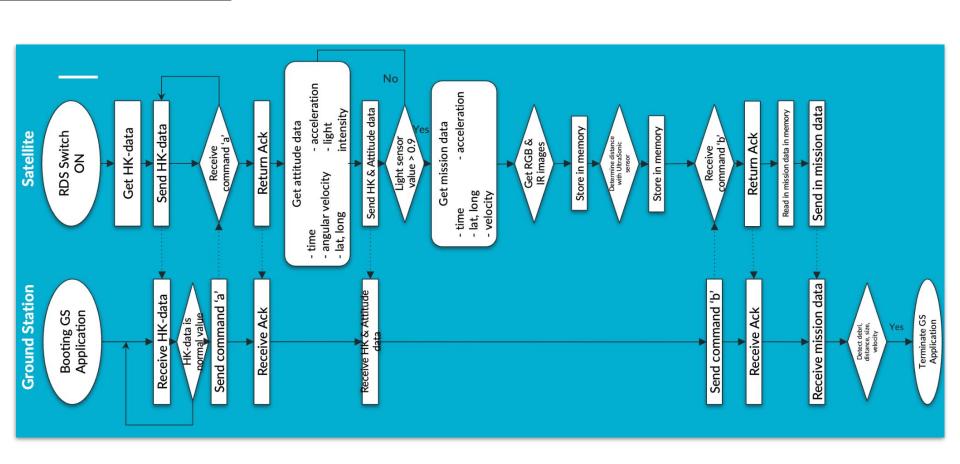
Mission Presentation

- •[GS-1] Detecting space debris and finding its size, location and velocities.
- •[GS-2] Sending this data to Ground Station for further processing.







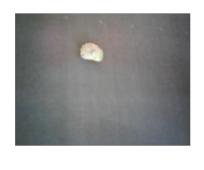


Dataset 1





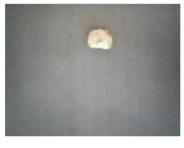












Dataset 2





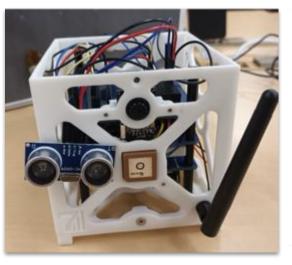




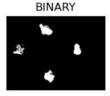


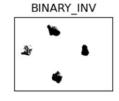


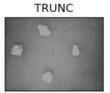






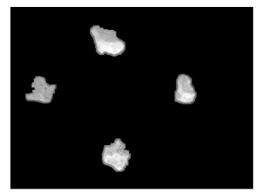










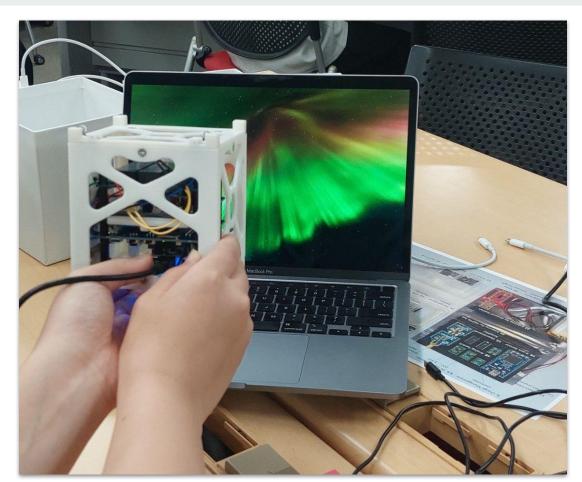


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CLTP: Teaching practice

Aug 28-29th Teaching practice

The goal of the teaching practice was to educate 22 Japanese students to assemble the cube in two days.



My Vision of the future

- Contribute to the advancement of CubeSat technology by integrating **innovative design methodologies** and **fostering international collaboration**.
- Tackle the complex challenges of space exploration, developing missions that address critical issues such as **environmental monitoring**, **disaster response**, and **scientific research**.
- Ultimately, **I would like see CubeSats using AI** to address some of the challenges we have in space.

The End

